

# /Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

**Teacher:** Bianca Woodard **Subject:** Social Studies

**Course:** US History

**Grade:** 11th

**Dates:** 9/8-9/12

**Standard:** SSUSH3

**Assessment:**

☐ Group Discussion










☐ 3-2-1

☐ Journaling\*

☐ Exit Ticket

☐ Parking Lot

☐ Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 minutes)
 Learning Target  Success Criteria 1  Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday	 I will learn about the geographic aspects of the war and the turning points of war	Explanation of Interacting with text	The teacher leads notes on the capture of Philadelphia and the geographic aspect of the war, Battle of Saratoga	TEacher leads students through the Choice Board assignments		Students will complete 1 choice board assignment	Exit ticket
	 I can describe why Saratoga was a turning point						
							
Tuesday		Quick MC Question: 1 Which of the following battles was a turning point in the revolutionary war?	TEacher will lead notes on the French Alliance while students interact with highlights and marking the notes	Brief discussion What is the most important idea you learned today about the diplomacy of the American Revolution? Why does it matters for understanding independence		Students will choose an assignment from the choice board for day 2	On a sheet of paper write- 3 things you learned about today 2 connections to Revolutionary events 1 Thing you have more questions about
	 Explain the reason for and significance of the French alliance and other foreign assistance including:						
	 Describe the diplomacy of Benjamin Franklin						








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Wednesday	 I will learn about George Washington and his military leadership	Quick MC Question: French Alliance and assistance received from French in military matter	Teacher will lead notes on George Washington and students interact with the notes	Students will go back through notes and note turning points in the American Revolution		Students choose an assignment from Choice board for day 3	Turn to a partner and explain: Why a Revolutionary battle (Trenton, Saratoga, or Yorktown) was a turning point. Then, we you will share one idea from your partner back with the class
	 Analyze George Washington as a military leader, including but not limited to: The influence of Baron von Steuben, The Marquis de LaFayette, The significance of Valley Forge in the creation of a professional military.						
							
Thursday	 I will learn about the Battle of Yorktown and the War in the south	MC Question: Marquis de LaFayette and Valley Forge	Teacher will lead notes on the War in the South and Battle of Yorktown	Students will go back through notes and note causes and effects dealing with French Assistance		Students will complete Choice board assignment day 4	Write a 25-word (or less) "tweet"/"X" or social media post as if you lived during the Revolution.  Highlight either: A key Enlightenment idea in the Declaration, OR A Patriot victory/defeat that inspired or discouraged you.
	 Analyze George Washington as a military leader, including but not limited to: The influence of Baron von Steuben, The Marquis de LaFayette, The significance of Valley Forge in the creation of a professional military.						
							
Friday	 I will learn about the war efforts of various diverse groups: African Americans,	Discuss the Best Tweets from the day before	Teacher will lead notes on efforts of various diverse groups: African Americans,			Students will take a Chapter 2 vocabulary Quiz on Canvas	



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	Women and native americans and the Treaty of Paris		Women and native americans during the War				
	 I can describe the efforts of African americans, women and native americans in the revolutionary war						
	 I can describe the effects of the Treaty of Paris 1783						